

Grade III students exploring birds through field trip.

Field trips offer real-life adventures to students, offering them the opportunity to embark on hands-on learning experiences beyond the classroom. These excursions bridge the gap between theoretical knowledge and practical application. Thus, infusing learning with excitement and fostering a sense of curiosity and inquiry.

As our students delve into the captivating world of birds in their Environmental Studies (EVS) subject, we incorporated the curriculum as experiential learning through taking our Grade III students for a field trip to Pashan Lake in Pune. Our very own grade XI student Reva Duraphe, having keen interest in ornithology, along with the teachers was the mentor for this activity. Ms. Reva offered the students insights and facts about numerous birds and helped the grade III students in bird spotting.

Nestled amidst serene surroundings, Pashan Lake serves as an ideal habitat for a diverse range of avian species, making it the perfect setting for an immersive learning experience. To name a few students encountered avian species like Indian Spot Billed Duck, Grey Heron, Little Egret, Asian Green Bee-Eater, White throated Kingfisher, Indian Grey Hornbill, Glossy Ibis, Black Drongo, Stork, Purple Sunbird, Rock Pigeon, Laughing Dove, etc. The primary objective of this field trip was to augment students' understanding and appreciation of birds, their habitats, and identification of birds based on their size, colour, beak, and actions. Binoculars and a high-resolution camera were used for bird spotting as it made it easier for the students to identify the avian species.

In essence, field trips like the one to Pashan Lake offer students a unique opportunity to go beyond the boundaries of traditional learning. By venturing into the great outdoors and immersing themselves in the natural world, students not only enrich their academic knowledge but also cultivate a deeper appreciation for the beauty and diversity of life on Earth.









